# RWI English 19<sup>th</sup> -21<sup>st</sup> January 2021



The activities in this file can be completed after your RWI activities on Tuesday, Wednesday and Thursday this week.

There are 2 spelling tasks on pages 2-4; a discussion and vocabulary activity on pages 6-10 and a drawing/writing activity on pages 11-15.

Have fun! I can't wait to see what you do.



This week we will focus on learning to spell 2 key words – 'where' and 'says'. There are two sheets to complete. After you have learned each word, write it out lots of times. You can use bubble writing, different colours or patterns. Try writing them on the garden path using chalk. Then try writing them in your neatest handwriting as many times as you can.

Good luck!

### Common Exception Word Activity Mat: where

(3)

Find and circle the word where.

where was were

where where there
there when where
when when
where were

Highlight the word where in these sentences.



Where is Paris?

Where is my tortoise?

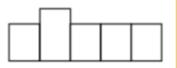
Where is your key?



Do you know where I live?



Write the letters from the word **where** inside the boxes.



Clap the word where.



Finish off the word where.

whe	_	_	

ore	>

$w_{-}$	_	_	_

_	_	_	_	e

Now write the full word.

-	_	_	_	_	

Trace the word where.

where

where

where

Add the word **where** to these sentences.



He asked me \_\_\_\_\_ my snake was.

\_\_\_\_\_ are you going?





### Common Exception Word Activity Mat: says

4

Find and circle the word says.



Highlight the word says in these sentences.



She says it is fine.

It says that we can't splash.



He says he has a cold.

"Thanks," says Sue.



Clap the word **says**.



Finish off the word says.

sa	ys
s	s

Now write the full word.

1	

Trace the word says.

says

says

says

Write the letters from the word **says** inside the boxes.



Add the word says to these sentences.



Gran \_\_\_\_\_\_ I look just like Mum.





Uncle Henry always \_\_\_\_\_, "I am the best!"



# Activities for 19th -21st January

#### **Activity 1: Thinking Time!**

Watch the film 'Caterpillar Shoes' by following the link on our Remote Learning page. Then think about what happens. Answer the questions by talking to your grown up about the story.

#### **Activity 2: Words! Words! Words!**

Learn abut the word camouflage and create a word web.

# Activities 3 & 4: Create a comic strip and write a story.

Sequence the story and then create a comic strip. Can you turn your comic strip into a story.

#### **IMPORTANT!**

Parent or Carer -Read the instructions on the next page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



## Watch the Film

Activity 1: Talking Time

Watch the film by following the link on our Remote Learning page. Then talk to your grown up about the questions on the next 2 pages. You will need to pause the film at several points. You don't need to write anything down.



# Questions to think about

### Activity 1: Talking Time

Pause the film after 52 seconds – after he sets off into the woods at once.

- What do caterpillars do?
- What has he got on his feet?
- Why does he want to give away his shoes?
- Who do you think he will meet in the woods?

# Pause the film after the caterpillar leaves the woodlouse. • What shoes does he give to the woodlouse?

- Why does he give him these ones?
- How do we know the woodlouse likes them?
- What does the word jig mean?
- Can you think of any action words to describe what they woodlouse does?

There are no right or wrong answers to some of these questions. It's all about what you think but try to give reasons for your ideas.

#### Pause the film when the caterpillar leaves the spider.

- How many words can you think of that rhyme with most?
- Which shoes does he give to spider?
- She says they will keep her feet as warm as what?

This is a simile can you think of similes for cold, wet, long, big?

#### Pause the film after he meets the earthworms.

- What word means the same as 'surprised?'
- Why do worms not need any shoes?

#### Pause the film after he leaves the grasshopper

- What shoes does he give to grasshopper?
- Which shoes would you prefer?

#### Pause the film after leaving the beetle.

- How can we describe the beetle?
- Why does he give the beetle party shoes?

#### Pause the film as the caterpillar tosses his shoes at the snail.

- Which ones?
- Do you think the snail will have the pair of shoes?

# Pause the film after the caterpillar leaves the fleas and says 'I think it's time to stop.'

Why did the snail only take one shoe?



## Words! Words! Words!

## Activity 2: Vocabulary challenge

Go back to the part of the film that shows the stick insect.

What does the word camouflage mean?

Talk to your grown up about it.

Where have you heard it before?

Can you use it in a sentence?





## Words! Words! Words!

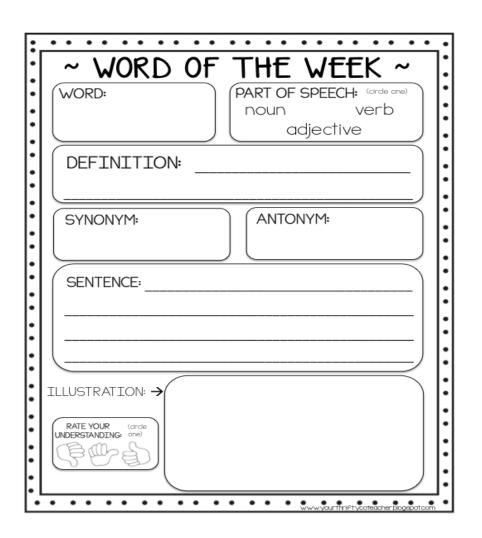
# Activity 2: Vocabulary challenge

Camouflage can be a verb or a noun.
As a verb it means to hide or disguise.

Complete the word web opposite for the verb camouflage.

Synonym = a word that
means the same

Antonym = a word that means the opposite.



# Sequence the Story

Activity 3: Create a comic strip

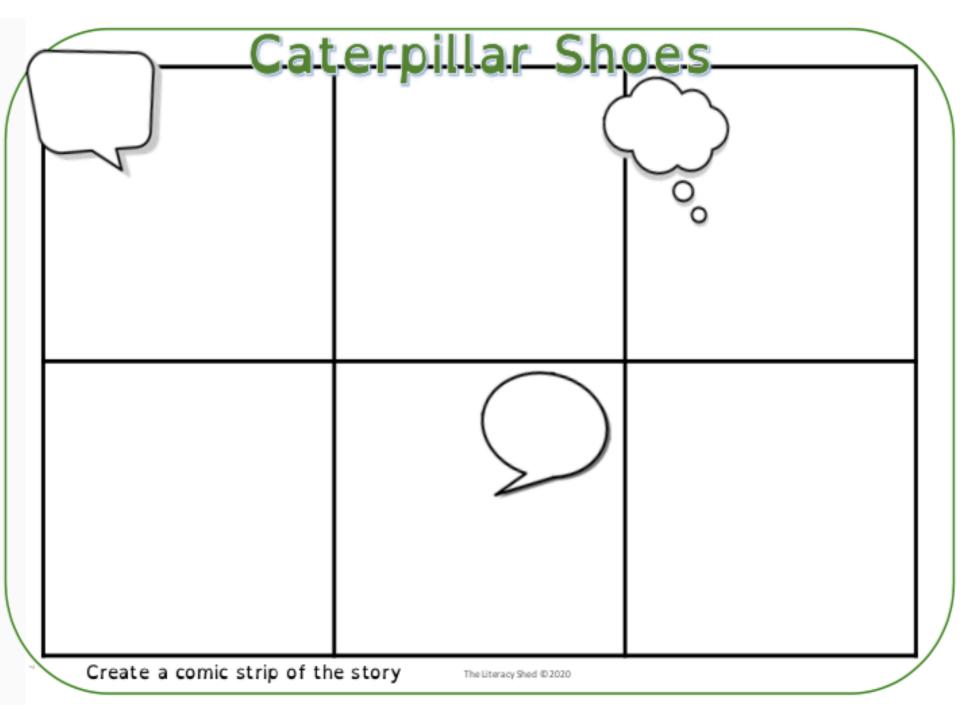
Talk to your grown up about what happens in the story. Can you explain the events in the same order as they happened in the film.

Try to use some 'time words' to help you. When you have done that, can you create a comic strip of the main events using the template on the next page.



Add some speech bubbles to your comic strip.





# Time for a story

Activity 4: Write the story

Now you have created your comic strip, can you write it as a story. Use your pictures to help you and remember to start each sentence with a capital letter.

Try to use some of the key vocabulary and 'time words' on the next two page help your writing.



#### **Emotion and Creatures** Footwear Settings **Phrases** leaf friendly caterpillar shoes love them woodlouse cloas leaves spider warm as toast slippers twig fly sports pumps woods startled earthworm party shoes cool dude logs spider web grasshopper hard and shiny boots beetle shiny branch camouflage stick insect pair meadow WOW trainers tired and sore snail long grass undergrowth flea soft alone butterfly comfortable mushroom lonely devoted colourful cocoon CATERPILLAR SHOES **VocabularyNinja** Words unlock the doors to a world of understanding ...



# TIME CONNECTIVES



Time connectives to begin with	Time connectives to move time on		Time connectives to end with	Time connectives for surprise
firstly	next	afterwards	at last	suddenly
this morning	secondly	a few minutes later	finally	without warning
it all began	after that	a moment later	in the end	all of a sudden
to begin	then	before long	eventually	in the blink of an eye
first of all	later on	at that point	at the end of the day	within seconds
initially	as time passed	after a while	to end the day	out of nowhere



Can you think about any other stories about caterpillars?
Or any insects?
I'd love to hear your ideas, so please send them to me via our class e-mail.



Well done Year 2. I'd love to see your work, so please send pictures to me at year2@st-jo-st.dudley.sch.uk

